



Real Talk English E-Learning Course - Entry Levels 1, 2 & 3

The national DFEE standards covered by Level 3 (Levels 1 and 2 available on request) of this course and level descriptors are: -

Speaking and listening

At this level and after completing this blended course adults should be able to: -

Listen and respond

to spoken language, including straightforward information and narratives, and follow straightforward explanations and instructions, both face-to-face and on the telephone

Speak to communicate

information, feelings and opinions on familiar topics, using appropriate formality, both face-to-face and on the telephone

Engage in discussion

with one or more people in a familiar situation, making relevant points and responding to what others say to reach a shared understanding about familiar topics

Reading

At this level, adults can

Read and understand

short, straightforward texts on familiar topics accurately and independently

Read and obtain information

from everyday sources

Writing

At this level, adults can

Write to communicate

information and opinions with some adaptation to the intended audience

Elements

Subsection	Elements
Speak to communicate (Speaking)	Sc/E3.1 speak clearly to be heard and understood using appropriate clarity, speed and phrasing
	Sc/E3.2 use formal language and register when appropriate
	Sc/E3.3 make requests and ask questions to obtain information in familiar and unfamiliar contexts
	Sc/E3.4 express clearly statements of fact and give short explanations, accounts and descriptions
Engage in discussion (Speaking)	Sd/E3.1 make contributions to discussions that are relevant to the subject
	Sd/E3.2 respect the turn-taking rights of others during discussions
	Lr/E3.1 listen for and follow the gist of explanations, instructions and narratives in different contexts
	Lr/E3.2 listen for detail in explanations, instructions and narratives in different contexts
Listen and respond (Listening)	Lr/E3.3 listen for and identify relevant information and new information from discussions, explanations and presentations
	Lr/E3.4 use strategies to clarify and confirm understanding, e.g. <i>facial expressions or gestures</i>
	Lr/E3.5 respond to a range of questions about familiar topics
	Lr/E3.6 listen to and respond appropriately to other points of view
	Lr/E3.7 follow and understand the main points of discussions on different topics
Reading comprehension	Rt/E3.1 trace and understand the main events of chronological,

(Reading)

continuous descriptive and explanatory texts of more than one paragraph

[Rt/E3.2](#) recognise the different purposes of texts at this level

[Rt/E3.3](#) recognise and understand the organisational features and typical language of instructional texts, e.g. *use of imperatives and second person*

[Rt/E3.4](#) identify the main points and ideas and predict words from context

[Rt/E3.5](#) understand and use organisational features to locate information, e.g. *contents, index, menus*

[Rt/E3.6](#) skim read title, headings and illustrations to decide if material is of interest

[Rt/E3.7](#) scan texts to locate information

[Rt/E3.8](#) obtain specific information through detailed reading

[Rt/E3.9](#) relate an image to print and use it to obtain meaning

[Rw/E3.1](#) recognise and understand relevant specialist key words

[Rw/E3.2](#) read and understand words and phrases commonly used on forms

[Vocabulary, word recognition and phonics](#) (Reading)

[Rw/E3.3](#) use a dictionary to find the meaning of unfamiliar words

[Rw/E3.4](#) use first and second place letters to find and sequence words in alphabetical order

[Wt/E3.1](#) plan and draft writing

[Wt/E3.2](#) organise writing in short paragraphs

[Writing composition](#) (Writing)

[Wt/E3.3](#) sequence chronological writing

[Wt/E3.4](#) proof-read and correct writing for grammar and spelling

[Grammar and punctuation](#)

[Ws/E3.1](#) write in complete sentences



(Writing)

[Ws/E3.2](#) use correct basic grammar, e.g. *appropriate verb tense, subject-verb agreement*

[Ws/E3.3](#) use punctuation correctly, e.g. *capital letters, full stops, question marks, exclamation marks*

[Spelling and handwriting](#)

(Writing)

[Ww/E3.1](#) spell correctly common words and relevant key words for work and special interest

[Ww/E3.2](#) produce legible text